

International Linnary Constitution of the Cons

10th December 2024





The Prophet SAW said: "All mankind is from Adam and Eve, an Arab has no superiority over a non-Arab nor a non-Arab has any superiority over an Arab; also a White has no superiority over a Black nor a Black has any superiority over a White except by piety and good action."





Know Your Rights Game

Suggested for: Cubs and Scouts



- Ask:
 - What do you need to have a good life? (e.g. food, shelter, education, love)
 - What are some things you want but don't need? (e.g. toys, sweets, luxuries)
- Explain:
 - Human rights are things that we need to live safely, happily, and fairly. Wants are extra things that are nice to have.
- Musical Chairs Game:
 - Prepare cards with various 'Rights' and 'Wants' written on them, and give one to each person.
 - Play Musical Chairs as usual, but when a participant gets out, they must convince the group that the card they have is a 'Right'.
 - If the group agrees that it is a 'Right', the participant stays in the game. If not, they remain out.
- Debrief:
 - What did you learn about the difference between rights and wants?
 - Why are rights important to everyone?





Equal Opportunity Race

Suggested for: Scouts and Explorers

- Hand each participant a role card that explains their scenario (e.g. You are a
 wealthy child with access to school", or "You are a refugee without a safe
 home"). The scenarios should range between people with strong access to their
 human rights and people with limited access.
- Have participants line up, as if ready for a race.
- Read out the following prompts, and instruct participants to answer based on their role card:
 - Step forward if you have access to clean water
 - Step forward if you feel safe in your daily life
 - Step forward if you have never experienced racism
 - Step forward if you go to school every day
 - Step forward if you freely practice your religion
 - Step forward if you are allowed to express your opinions openly
 - Step forward if your parents are treated fairly at their jobs
 - Step forward if you are free to live a happy and fulfilled life
- Based on where the participants are standing by the end of the prompts, that will be their starting point in the race. Have participants race, observing how those with more privileged roles will most likely win easily.
- Discuss:
 - Our How did it feel to be left behind?
 - What made the race unfair?
 - What can society do to ensure everyone has equal rights?





General Discussion Prompts

Suggested for: Cubs, Scouts, Explorers



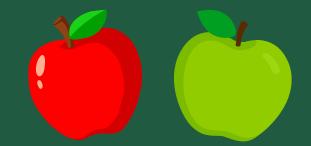
- What does being human mean to you?
- How would your life change if you didn't have the right to [education, freedom, etc]?
- Why do you think some people still don't have their rights respected?
- If you could give one right to every person in the world, what would it be and why?
- Do you think everyone has the same rights everywhere? Where might people currently not have access to their human rights?
- What can we do as a group to promote human rights in our daily lives?
- Do you think technology (e.g. social media) helps or hurts the fight for human rights?
- Do you know anyone who stands up for human rights? What can we learn from them?





Apples in perspective

Suggested for: Cubs and Scouts



- Take a green apple and a red apple, and ask the group, "In what ways are these two apples different?" (e.g. colour, size)
- Peel away the skin of both apples, and then ask the same question. Highlight that while they look different on the outside, they are the same inside, much like humans.
- Discuss:
 - What makes us the same on the inside?
 - Our How can this remind us about human rights?
 - No matter how a person looks, where they come from, or what they believe, they deserve equal human rights to others.
 - Just like the apples, everyone around you has the same basic needs and feelings beneath their skin.